

Assessable elements Task-specific assessable elements	Task-specific descriptors				
	A	B	C	D	E
Investigating (SOSE) Drawing conclusions about the letter writer	Supports conclusions with a wide range of relevant sources to create a convincing character profile.	Supports conclusions with a wide range of sources to create a credible character profile.	Supports conclusions with a range of sources to create a plausible character profile.	Supports conclusions with some sources to create a character profile.	Draws conclusions from class discussions to create a character profile.
Communicating (SOSE) Describing the letter writer	Transforms the character profile insightfully using a variety of well-structured sentences.	Transforms the character profile effectively using well-structured sentences.	Transforms the character profile adequately using sound sentences.	Transforms the character profile using simple sentences.	Attempts to transform the character profile using simple sentences.
Interpreting texts (English) Interpreting information in the letter and supporting inferences with research	Makes insightful connections between the information in the letter and research.	Makes thoughtful connections between the information in the letter and research.	Makes obvious connections between the information in the letter and research.	Makes some connections between the information in the letter and research.	Connections between the information in the letter and research appear random.
Constructing texts (English) Portraying the letter writer consistent with the time period	Uses deliberate and meaningful selections of words and word groups, props and content to insightfully portray the letter writer in a roleplay.	Selects considered words and word groups, props and content to effectively portray the letter writer in a roleplay.	Selects reasonable words and word groups, props and content to adequately portray the letter writer in a roleplay.	Selects superficial words and word groups, props and content to narrowly portray the letter writer in a roleplay.	Selects random words and word groups, props and content to insubstantially portray the letter writer in a roleplay.
Reflecting (English) Reflection	Reflection examines similarities and differences between the student and partner and clearly summarises what has been learnt about reading texts.	Reflection responds to similarities and differences between the student and partner and summarises what has been learnt about reading texts.	Reflection identifies obvious similarities and differences between the student and partner and lists ideas about what has been learnt about reading texts.	Reflection recognises one or two similarities and/or differences between the student and partner.	Reflection focuses on minor details about the letter writer, rather than what has been learnt about reading texts.

Feedback

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